

12th Grade Labor Market Inquiry

Does It Matter What I Want to Be When I Grow Up?		
Staging the Question: Complete a job interest inventory and make a list of suitable and interesting career possibilities.		
Social Studies Practices	🔗 Gathering, Using, and Interpreting Evidence 🔗 Economics and Economic Systems	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What economic trends have influenced labor market demand?	How are producers affected by labor market supply?	How do market forces interact to create wage-price equilibrium?
Formative Performance Task	Formative Performance Task	Formative Performance Task
List and explain five major trends that have influenced labor market demand in the past 20 years.	Write a paragraph that explains a possible skills gap in the US labor market and how the gap might affect labor market supply.	Task A: Construct and annotate a changing labor market demand-and-supply graph for the US truck-driving industry over a 10-year period. Task B: Construct and annotate a changing labor market demand-and-supply graph for one of the job selections for Staging the Compelling Question.
Integration of Inquiry Process and Skills		
Supporting Question 1	Supporting Question 2	Supporting Question 3
Connect: Finds areas of passion or interest within topics of study by connecting own interests in possible careers to prior knowledge about economic trends and the labor market.	Connect:	Connect:
Wonder: Refines questions to guide the search for different types of information about economic trends and the labor market. Graphic Organizer: Wonder#15	Wonder: Analyzes and evaluates what is known, observed, or experienced to form tentative thesis about how producers are affected by labor market supply. Graphic Organizer: Wonder#12	Wonder: Refines questions to provide a framework for the inquiry about how market forces interact to create wage-price equilibrium. Graphic Organizer: Wonder#19 and Wonder#20
Investigate: Uses both facts and opinions responsibly by identifying and verifying information while examining data on commonly held jobs in each state and the fastest-growing occupations and while reading a report arguing there is a growing “polarization” in the US labor market. Graphic Organizer: Investigate#71	Investigate: Recognizes the effect of different perspectives and points of view while reading a 2012 report describing the growing frustration of recent college graduates in not being prepared for the labor market and a 2015 <i>New York Times</i> article arguing that the skills gap is a myth. Graphic Organizer: Investigate#76	Investigate: Pursues a balanced perspective by evaluating information based on authority, accuracy, point of view, and reliability while examining a short video and transcript from the Federal Reserve Bank about labor market demand and while conducting further research on the changing labor market. Graphic Organizer: Investigate#104 C3 Resources
Construct: Draws clear and appropriate conclusions supported by evidence and examples. Graphic Organizer: Construct#40 and Construct#41	Construct: Combines information and weighs evidence to draw conclusions and create meaning. Graphic Organizer: Construct#19	Construct: Interprets information and ideas by defining, classifying, and inferring. Graphic Organizer: Construct#29
Express: Lists and explains five major trends that have influenced labor market demand in the past 20 years.	Express: Writes a paragraph that explains a possible skills gap in the US labor market and how the gap might affect labor market supply.	Express: Task A: Constructs and annotates a changing labor market demand-and-supply graph for the US truck-driving industry over a 10-year period. Task B: Constructs and annotates a changing labor market demand-and-supply graph for one of the job selections for Staging the Compelling Question.
Reflect:	Reflect:	Reflect: Identifies own strengths and sets goals for improvement. Graphic Organizer: Reflect#20 and Reflect#21
Summative Performance Task: Argument: Does it matter what I want to be when I grow up? Construct an argument (e.g., detailed outline, poster, essay) that addresses the compelling question using specific claims and relevant evidence from contemporary sources while acknowledging competing views. Extension: Debate the growing concerns about the rising cost of higher education and the extent to which college is worth the time, effort, and financial cost to students.		