

12th Grade Great Recession Inquiry

Who's to Blame for the Great Recession?

Staging the Question: Examine the long-term impact of the Great Recession and investigate who is experiencing the consequences of the financial crisis of 2008.

Social Studies Practices

- **Gathering, Using, and Interpreting Evidence**
- **Economics and Economic Systems**
- **Chronological Reasoning and Causation**

Supporting Question 1	Supporting Question 2	Supporting Question 3
What role did the government play in causing the Great Recession?	What role did consumers play in causing the Great Recession?	What role did financial institutions play in causing the Great Recession?
Formative Performance Task	Formative Performance Task	Formative Performance Task
List government actions that caused or led to the Great Recession and state the impact those actions had on the economy. Support each statement with evidence.	List consumers' actions that caused or led to the Great Recession and state the impact those actions had on the economy. Support each statement with evidence.	List financial institutions' actions that caused or led to the Great Recession and state the impact those actions had on the economy. Support each statement with evidence.
<i>Integration of Inquiry Process and Skills</i>		
Connect: Reads background information to discover the complexities of the question and brainstorms ideas for further inquiry about who is to blame for the Great Recession by investigating who was held accountable and what changed as a result of the financial crisis. Graphic Organizer: Connect#14	Connect: States and verifies what is known about the question and makes connections to prior knowledge about consumers' role during the Great Recession. Graphic Organizer: Connect#14	Connect: States and verifies what is known about the question and makes connections to prior knowledge about financial institutions' role during the Great Recession. Graphic Organizer: Connect#14
Wonder: Refines questions to guide the search for different types of information about the role the government played in causing the Great Recession. Graphic Organizer: Wonder#15	Wonder: Analyzes and evaluates what is known, observed or experienced to form tentative thesis or hypothesis about what role consumers played in causing the Great Recession. Graphic Organizer: Wonder#12	Wonder: Analyzes and evaluates what is known, observed or experienced to form tentative thesis or hypothesis about what role financial institutions played in causing the Great Recession. Graphic Organizer: Wonder#12
Investigate: Recognizes the effect of different perspectives and points of view on information while researching the government's role in the Great Recession. Graphic Organizer: Investigate#76	Investigate: Recognizes the effect of different perspectives and points of view on information while conducting research on consumers' role in the financial crisis. Graphic Organizer: Investigate#76	Investigate: Pursues a balanced perspective by evaluating information based on authority, accuracy, point of view, and reliability while conducting research on financial institutions' role in the Great Recession. Graphic Organizer: Investigate#104 C3 Resources
Construct: Draws clear and appropriate conclusions supported by evidence. Graphic Organizer: Construct#40 and Construct#41	Construct: Draws conclusions based on explicit and implied information. Graphic Organizer: Construct#30 and Construct#31	Construct: Draws conclusions based on explicit and implied information. Graphic Organizer: Construct#30 and Construct#31
Express: Lists government actions that caused or led to the Great Recession and states the impact those actions had on the economy. Supports each statement with evidence.	Express: Lists consumers' actions that caused or led to the Great Recession and states the impact those actions had on the economy. Supports each statement with evidence.	Express: Lists financial institutions' actions that caused or led to the Great Recession and states the impact those actions had on the economy. Supports each statement with evidence.
Reflect:	Reflect:	Reflect: Identifies own strengths and sets goals for improvement. Graphic Organizer: Reflect#20 and Reflect#21
Summative Performance Task: Argument: Who's to blame for the Great Recession? Construct an argument (e.g., detailed outline, poster, essay) that addresses the compelling question using specific claims and relevant evidence from historical sources while acknowledging competing views. Extension: Put the sectors of the economy (i.e., government, consumers, financial institutions) on trial and determine who should be held responsible for the Great Recession. If any sector is found guilty, decide a just punishment.		