

1st Grade Family Inquiry

How Can Families Be the Same and Different?

Staging the Question: Brainstorm responses to the question “Who am I in my family?”

Social Studies Practices

● **Gathering, Using, and Interpreting Evidence**
● **Civic Participation**
● **Comparison and Contextualization**

Supporting Question 1	Supporting Question 2	Supporting Question 3
What does my family look like?	What do families do?	What special things do families do together?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Draw and label a picture of family members.	Brainstorm activities that families do to support one another.	Draw a picture of a family tradition or celebration and describe what it is and why the family does this together.
Integration of Inquiry Process and Skills		
Supporting Question 1	Supporting Question 2	Supporting Question 3
Connect: Connects ideas to own interests about what roles they play in their families. Graphic Organizer: Connect#1	Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about activities families do. Graphic Organizer: Connect#4	Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about special things families do together. Graphic Organizer: Connect#4
Wonder: Formulates questions related to listening activities about what families look like.	Wonder: Formulates questions related to listening activities about what families do to support one another.	Wonder: Adds to K-W-L chart constructed by class by helping develop questions for W-Wonder about the kinds of cultural activities and traditions in which families engage.
Investigate: Uses materials provided to find answers to questions posed about what families look like by examining photographs and/or video clips of the teacher’s family and watching three short videos showing the diversity of family structures.	Investigate: Distinguishes between fact and opinion while reading three short articles describing typical family activities. Graphic Organizer: Investigate#6	Investigate: Finds facts and briefly summarizes them to answer research questions about special things families do together while examining an image bank of families engaged traditions and celebrations and student-generated images and artifacts representing family traditions and celebrations. Graphic Organizer: Investigate#7 C3 Resources
Construct: Draws and labels a picture of family members.	Construct: Brainstorms activities that families do to support one another.	Construct: Draws a conclusion about the main idea with guidance. Graphic Organizer: Construct#2
Express:	Express:	Express: Draws a picture of a family tradition or celebration and describe what it is and why the family does this together.
Reflect:	Reflect:	Reflect: Identifies own strengths and sets goals for improvements. Graphic Organizer: Reflect#3
Summative Performance Task: Argument: How can families be the same and different? Construct an argument that addresses the compelling question using specific claims and relevant evidence.		