

1st Grade Maps and Geography Inquiry

Can My Life Fit on a Map?			
Staging the Question: Brainstorm the components of the term “my life.”			
Social Studies Practices	👉 Gathering, Using, and Interpreting Evidence 👉 Civic Participation 👉 Geographic Reasoning		
Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4
What are map symbols and how do I use them?	What are cardinal directions and how do I use them?	What are the other tools on a map and how do they work?	How can I make a map of a real-life place?
Formative Performance Task	Formative Performance Task	Formative Performance Task	Formative Performance Task
Identify three or four map symbols and explain how and why they are helpful.	Write a paragraph describing how to locate an object in the classroom using directional vocabulary.	Complete an I Notice/I Think chart drawing inferences about the purpose of map features.	Based on a walking tour of the block or surrounding area, make a map of the area around the school.
Integration of Inquiry Process and Skills			
Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4
Connect: Connects ideas to own interests about the components of the term “my life” and the concept of mapping. Graphic Organizer: Connect#2	Connect: Connects ideas to own interests about directions and the vocabulary used to identify where things are. Graphic Organizer: Connect#2	Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about other tools on a map and how they work. Graphic Organizer: Connect#4	Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about making a map of a real-life place. Graphic Organizer: Connect#4
Wonder: Formulates questions related to listening activities about what map symbols are and how they are used.	Wonder: Formulates questions related to listening activities about what cardinal directions are and how they are used.	Wonder: Adds to K-W-L chart constructed by class by helping develop questions for W-Wonder about other tools on a map and how they work.	Wonder: Adds to K-W-L chart constructed by class by helping develop questions for W-Wonder about making a map of a real-life place.
Investigate: Uses materials provided to find answers to questions posed about what map symbols are and how they are used by watching a video on symbols and maps and examining an image bank of photographs and maps.	Investigate: Distinguishes between fact and opinion about cardinal directions and how they are used while reading an article introducing the cardinal directions on a compass rose and examining an image bank of cardinal directions. Graphic Organizer: Investigate#6	Investigate: Interprets information represented in illustrations while examining an image bank of maps and map features.	Investigate: Finds facts and briefly summarizes them to answer research questions while reading an article on how to make maps and watching a video of how to create a map of a neighborhood around a school. Graphic Organizer: Investigate#7 C3 Resources
Construct: Identifies three or four map symbols and explains how and why they are helpful.	Construct: Draws a conclusion about the main idea with guidance. Graphic Organizer: Construct#2	Construct: Completes the L portion of the K-W-L chart with what new ideas were learned.	Construct: Draws a conclusion about the main idea with guidance. Graphic Organizer: Construct#2
Express:	Express: Writes a paragraph describing how to locate an object in the classroom using directional vocabulary.	Express: Completes an I Notice/I Think chart drawing inferences about the purpose of map features.	Express: Based on a walking tour of the block or surrounding area, makes a map of the area around the school.
Reflect:	Reflect:	Reflect:	Reflect: Identifies own strengths and sets goals for improvements. Graphic Organizer: Reflect#3
Summative Performance Task: Argument: Can my life fit on a map? Construct an argument supported by evidence that addresses whether or not all the parts of your life can fit on a map. Extension: Pick another place that is an important part of your life and research the natural and manmade features in and around it. Make another map showing this place and include a title, symbols, map key, and compass rose.			