2nd Grade Community History Inquiry

If We Live in the Present, Why Should We Care About the Past?

Staging the Question: Describe a disagreement in terms of cause and effect.

Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Civic Participation ● Chronological Reasoning and Causation

Supporting Question 1	Supporting Question 2	Supporting Question 3
What's the difference between a cause and an effect?	How have events from the past changed our lives in the present?	How do people today solve problems created in the past?
Formative Performance Task	**Formative Performance Task**	**Formative Performance Task**
Create a T-chart listing causes on the left side and their effects on the right.	Identify and discuss causes and effects of a current situation.	Write an explanation that answers the supporting question with proof or evidence.

Integration of Inquiry Process and Skills

Supporting Question 1	Supporting Question 2	Supporting Question 3
Connect: Connects ideas to own interests about a disagreement they have had and its possible causes and effects. **Graphic Organizer:** Connect#2	**Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge** about how events from the past have changed our lives in the present. **Graphic Organizer:** Connect#4	**Connect: Recognizes that questions can be answered by finding information** about how people today solve problems created in the past. **Graphic Organizer:** Connect#6
Wonder: Formulates questions related to listening activities about the difference between a cause and an effect.	**Wonder: Adds to K-W-L chart constructed by class by helping develop questions for W-Wonder** about how events from the past changed our lives in the present.	**Wonder: Asks "I wonder" questions** about how people today solve problems created in the past. **Graphic Organizer:** Wonder#3
Investigate: Finds facts and briefly summarizes them to answer the question of the difference between a cause and an effect while examining teacher-generated examples of cause and effect from the local community. **Graphic Organizer:** Investigate#7	**Investigate: Finds facts and briefly summarizes them to answer the research question** of how events from the past changed our lives in the present while examining a collection of written, visual, and audio documents that provide evidence of present-day effects caused by past actions. **Graphic Organizer:** Investigate#7	**Investigate: Writes, draws, or verbalizes the main idea and supporting details** about how people today solve problems created in the past while reading an article about a Long Island community and watching a video highlighting how town mayors have addressed problems and brought about change. **Graphic Organizer:** Investigate#18 **C3 Resources**
Construct: Creates a T-chart listing causes on the left side and their effects on the right.	**Construct: Draws a conclusion about the main idea with guidance.** **Graphic Organizer:** Construct#2	**Construct: Compares new ideas with what was known at the beginning of the inquiry.** **Graphic Organizer:** Construct#4
Express:	**Express:** Identifies and discusses causes and effects of a current situation.	**Express:** Writes an explanation that answers the supporting question with proof or evidence.
Reflect:	**Reflect:**	**Reflect: Identifies own strengths and sets goals for improvement.** **Graphic Organizer:** Reflect#4

Summative Performance Task: *Argument:* **If we live in the present, why should we care about the past? Construct an argument supported with evidence that answers the compelling question.** *Extension:* **Choose two inventions from a teacher-supplied list (e.g., telephone, video game, car, or pencil) and write a sentence about how each helped to solve a problem.**