

2nd Grade [Civic Symbols Inquiry](#)

What Symbol Best Represents the United States?

Staging the Question: Engage students in a discussion about why people use symbols.

Social Studies Practices

🔗 **Gathering, Using, and Interpreting Evidence** 🔗 **Civic Participation**

Supporting Question 1	Supporting Question 2	Supporting Question 3
What symbols represent the United States?	Do symbols mean the same thing to everyone?	How do people use the United States flag as a symbol?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Complete a What I Think/What I Learned/What I Know chart and share findings with a partner.	Conduct a survey of how three others feel about a national symbol, and share the results with the class.	Discuss what the flag represents when it is used in different contexts.

Integration of Inquiry Process and Skills

Supporting Question 1	Supporting Question 2	Supporting Question 3
<p>Connect: Connects ideas to own interests about why people use symbols by examining emoticons and discussing what they represent and why they are used.</p> <p>Graphic Organizer: Connect#2</p>	<p>Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about whether or not symbols mean the same thing to everyone.</p> <p>Graphic Organizer: Connect#4</p>	<p>Connect: Recognizes that questions can be answered by finding information about how people use the United States flag as a symbol.</p> <p>Graphic Organizer: Connect#6</p>
<p>Wonder: Formulates questions related to listening activities about what symbols represent the United States.</p>	<p>Wonder: Adds to K-W-L chart constructed by class by helping develop questions for W-Wonder about national symbols and what they might mean to people.</p>	<p>Wonder: Asks “I wonder” questions about how people use the United States flag as a symbol and what it represents in different contexts.</p> <p>Graphic Organizer: Wonder#3</p>
<p>Investigate: Interprets information represented in pictures and illustrations while examining images and texts related to eight American symbols.</p>	<p>Investigate: Distinguishes between fact and opinion while brainstorming a common set of survey questions about national symbols.</p> <p>Graphic Organizer: Investigate#6</p>	<p>Investigate: Writes, draws, or verbalizes the main idea and supporting details about how people use the United States flag as a symbol while examining an image bank of the flag being used in a variety of ways.</p> <p>Graphic Organizer: Investigate#18</p> <p>C3 Resources</p>
<p>Construct: Completes a What I Think/What I Learned/What I Know chart and shares findings with a partner.</p>	<p>Construct: Demonstrates simple organizational skills such as sorting and categorizing while creating a survey.</p> <p>Graphic Organizer: Construct#1</p>	<p>Construct: Compares new ideas with what was known at the beginning of the inquiry.</p> <p>Graphic Organizer: Construct#4</p>
<p>Express:</p>	<p>Express: Conducts a survey of how three others feel about a national symbol, and shares the results with the class.</p>	<p>Express: Discusses what the flag represents when it is used in different contexts.</p>
<p>Reflect:</p>	<p>Reflect:</p>	<p>Reflect: Identifies own strengths and sets goals for improvement.</p> <p>Graphic Organizer: Reflect#4</p>

Summative Performance Task: Argument: What symbol best represents the United States? Construct an argument that addresses the compelling question using specific claims and relevant evidence.