**3rd Grade** [**Children’s Rights Inquiry**](http://www.c3teachers.org/inquiries/childrens-rights/)

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| Do People Around the World Care About Children’s Rights? | |
| **Staging the Question: Brainstorm what it means to have rights and to care about them.** | |
| **Social Studies Practices** | **Gathering, Using, and Interpreting Evidence Civic Participation** **Economics and Economic Systems Geographic Reasoning** |

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| **Supporting Question 1** | **Supporting Question 2** | **Supporting Question 3** |
| What are children’s rights? | Why are children’s rights violated in some places? | How do people work to protect children’s rights? |
| **Formative Performance Task** | **Formative Performance Task** | **Formative Performance Task** |
| Define the word “rights,” identify some of the universal rights of children, and state why these rights are important. | Write and support claims about why some children’s rights are violated around the world using evidence from text and statistics. | Write and support claims about the ways people work to protect children’s rights using evidence from sources. |
| ***Integration of Inquiry Process and Skills*** | | |
| Supporting Question 1 | Supporting Question 2 | Supporting Question 3 |
| Connect: States what is known about what it means to care for something and makes connections to prior knowledge to discuss what it means to have rights. | Connect: Connects ideas in texts to own interests about what it means to have rights and why children’s rights are violated in some places. | Connect: States what is known about protecting children’s rights and makes connections to prior knowledge about how people work together to protect rights. |
| Wonder: Asks “I wonder” questions about the rights of children. Graphic Organizer: [Wonder#3](http://inquiryk12.ischool.syr.edu/esifc-assessments/wonder/#wonder3) | Wonder: Formulates questions with guidance about why children’s rights are violated in some places. | Wonder: Uses prior knowledge and understanding of overall topic to make predictions about what the new information will reveal about how people work together to protect children’s rights. |
| Investigate: Finds facts and briefly summarizes them to answer questions about the rights of children by reading a picture book and watching a video on children’s rights.  Graphic Organizer: [Investigate#7](http://inquiryk12.ischool.syr.edu/esifc-assessments/investigate/#investigate7) | Investigate: Uses simple notetaking strategies (e.g., graphic organizers) to take notes about where and why children’s rights are violated in some places by reading articles about poverty, slavery, and child refugees. | **Investigate:** **Selects and uses multiple appropriate print, nonprint, and electronic sources** to answer questions about how people work together to protect children’s rightsby studying a multimedia presentation on Kids Helping Kids, reading an article about Let Girls Learn, and examining previously-used articles on poverty, slavery, and child refugees.  [**C3 Resources**](http://www.c3teachers.org/wp-content/uploads/2015/08/NewYork_3_ChildrensRights.pdf) |
| Construct: Defines the word “rights” and identifies, illustrates, and describes the importance of some of the internationally accepted rights of children. | Construct: Identifies facts and details that support claims about why some children’s rights are violated in certain places.  Graphic Organizer: [Construct#11](http://inquiryk12.ischool.syr.edu/esifc-assessments/construct/#construct11) | Construct: Organizes notes and ideas about different approaches people take to protect children’s rights. |
| **Express:** | Express: Writes and supports claims about why some children’s rights are violated around the world using evidence from text and statistics. | **Express:** Writes and supports claims about the ways people work to protect children’s rights using evidence from sources. |
| Reflect: | Reflect: | Reflect: Identifies own strengths and sets goals for improvement.  **Graphic Organizer**: [**Reflect#7**](http://inquiryk12.ischool.syr.edu/esifc-assessments/reflect/#reflect7) |
| Summative Performance Task: *Argument:* Do people around the world care about children’s rights? Construct an argument, supported by evidence, which addresses this question. *Extension:* Express students’ arguments through a class discussion using the Take a Stand protocol. | | |