

4th Grade Immigration Inquiry

Did the American Dream Come True for Immigrants Who Came to New York?

Staging the Question: Read aloud Emma Lazarus’s poem “The New Colossus” and brainstorm why she wrote it.

Social Studies Practices

- 🔗 Gathering, Using, and Interpreting Evidence
- 🔗 Chronological Reasoning and Causation
- 🔗 Comparison and Contextualization
- 🔗 Civic Participation

Supporting Question 1	Supporting Question 2	Supporting Question 3
Why did people move to New York and what were their hopes?	What was life like for immigrants in New York?	How did immigrant groups adapt to and shape the culture of New York?
Formative Performance Task	Formative Performance Task	Formative Performance Task
List the reasons people immigrated to New York.	Write a paragraph describing the experiences of immigrants upon arrival in New York.	Make a claim with evidence about how three immigrant groups adapted to and shaped the culture of New York.

Integration of Inquiry Process and Skills

Supporting Question 1	Supporting Question 2	Supporting Question 3
<p>Connect: Recognizes that questions can be answered by finding information from “The New Colossus” and brainstorming the author’s possible reasons for writing it.</p> <p>Graphic Organizer: Connect#6</p>	<p>Connect: States what is known about why people immigrated to New York and makes connections to previous knowledge.</p>	<p>Connect: Generates a list of key words for research with guidance about how immigrant groups adapted to and shaped the culture of New York.</p> <p>Graphic Organizer: Connect#10</p>
<p>Wonder: Formulates questions with guidance about why people moved to New York and what their hopes were.</p>	<p>Wonder: Predicts answers to inquiry questions about what life was like for those who immigrated to New York based on background knowledge and beginning observation.</p> <p>Graphic Organizer: Wonder#7</p>	<p>Wonder: Predicts answers to inquiry questions about how immigrant groups adapted to and shaped the culture of New York based on background knowledge and beginning observation.</p> <p>Graphic Organizer: Wonder#7</p>
<p>Investigate: Selects and uses multiple appropriate nonprint and electronic resources to answer questions about why people moved to New York and what their hopes were by watching a video tour of Ellis Island and exploring interactive websites.</p>	<p>Investigate: Uses simple notetaking strategies (e.g., graphic organizers) to take notes about what life was like for immigrants in New York while exploring interactive websites and examining an image bank of working conditions encountered by immigrants.</p>	<p>Investigate: Uses bookmarked websites to find appropriate information about how immigrant groups adapted to and shaped the culture of New York by looking at the Library of Congress website featuring information about immigrants.</p> <p>Graphic Organizer: Investigate#27</p> <p>C3 Resources</p>
<p>Construct: Lists the reasons people immigrated to New York.</p>	<p>Construct: Identifies facts and details that support a description of what life was like for immigrants in New York State.</p> <p>Graphic Organizer: Construct#11</p>	<p>Construct: Uses common organizational patterns (main idea with supporting details) to organize information about three immigrant groups and how they assimilated into and contributed to the culture of New York.</p> <p>Graphic Organizer: Construct#12</p>
	<p>Express: Writes a paragraph describing the experiences of immigrants upon arrival in New York.</p>	<p>Express: Makes a claim with evidence about how three immigrant groups adapted to and shaped the culture of New York.</p>
		<p>Reflect: Identifies own strengths and sets goals for improvement.</p> <p>Graphic Organizer: Reflect#6</p>

Summative Performance Task: Argument: Did the American Dream come true for immigrants in New York? Construct an argument supported with evidence that addresses the question of whether or not the American Dream came true for immigrants in New York.

Extension: Participate in a class discussion about whether or not the American Dream continues to uphold the same meaning for present-day New Yorkers.