Kindergarten Civic Ideals and Practices Inquiry

Why Do I Have to Be Responsible?

Staging the Question: Watch a clip from the PBS Kids video *Responsibilities* and participate in a discussion unpacking the meaning of the word.

Social Studies Practices	✅ Gathering, Using, and Interpreting Evidence ✅ Civic Participation ✅ Comparison and Contextualization

Supporting Question 1	Supporting Question 2	Supporting Question 3
What does responsibility look like?	What are my responsibilities at home and at school?	What would happen if I weren't responsible?
Formative Performance Task	**Formative Performance Task**	**Formative Performance Task**
Draw a picture of themselves acting responsibly and describe the picture to a partner.	Construct a class T-chart showing home-based and school-based responsibilities.	Create a two-panel comic describing what would happen in school or at home if we did not carry out our responsibilities.

Integration of Inquiry Process and Skills

Supporting Question 1	Supporting Question 2	Supporting Question 3
Connect: Connects ideas to own interests while watching a clip from the PBS Kids video *Responsibilities* and discussing the meaning of the word as well as the connection between jobs and responsibilities. **Graphic Organizer:** Connect#2	**Connect**	**Connect**
Wonder: **Formulates questions** about what responsibility looks like.	**Wonder: Formulates questions** about responsibilities at home and at school.	**Wonder: Formulates questions** about what would happen if someone wasn't responsible.
Investigate: Uses materials provided to find answers to questions posed while examining an image bank demonstrating responsible behavior in three different settings.	**Investigate**: **Uses ABC arrangement of picture books to locate materials** while gathering books about acting responsibly.	**Investigate: Interprets information represented in pictures and verbalizes the main idea** while examining an image bank depicting scenarios that ask what responsible actions might ensue. **C3 Resources**
Construct: Draws a picture of themselves acting responsibly and describes the picture to a partner.	**Construct:** Constructs a class T-chart showing home-based and school-based responsibilities.	**Construct**: Creates a two-panel comic describing what would happen in school or at home if we did not carry out our responsibilities.
Express:	**Express:**	**Express:**
Reflect:	**Reflect:**	**Reflect: Identifies own strengths and sets goals for improvement.** **Graphic Organizer:** Reflect#1

Summative Performance Task: *Argument:* **Why do I have to be responsible? Construct an argument supported by evidence that addresses how you can be a better member of your family and class by being responsible.**