

Kindergarten Holidays and Traditions Inquiry

What Makes Holidays Special?	
Staging the Question: Identify and describe favorite family celebrations.	
Social Studies Practices	● Gathering, Using, and Interpreting Evidence ● Civic Participation ● Comparison and Contextualization ● Chronological Reasoning and Causation

Supporting Question 1	Supporting Question 2	Supporting Question 3
What are holidays and traditions?	How are holidays celebrated with traditions?	What symbols make us think of certain holidays?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Brainstorm a list of holidays and traditions.	Construct a group T-chart that identifies various holidays and associated traditions.	Choose three holidays and draw symbolic representations for them on a calendar.

<i>Integration of Inquiry Process and Skills</i>		
Supporting Question 1	Supporting Question 2	Supporting Question 3
Connect: Connects ideas to own interests while identifying and describing favorite family celebrations. Graphic Organizer: Connect#1	Connect: Connects ideas to own interests about how holidays are celebrated with traditions. Graphic Organizer: Connect#1	Connect: Connects ideas to own interests about what symbols remind them of certain holidays. Graphic Organizer: Connect#1
Wonder:	Wonder: Formulates questions about how holidays are celebrated with traditions.	Wonder: Formulates questions about what symbols remind people of certain holidays.
Investigate: Brainstorms a list of holidays and traditions.	Investigate: Selects and uses appropriate resources with guidance to answer the question while locating age-appropriate books on holidays and traditions.	Investigate: Uses materials provided to find answers to the questions posed while watching a video which defines and gives examples of symbols relevant to the United States. C3 Resources
Construct:	Construct: Constructs a group T-chart that identifies various holidays and associated traditions.	Construct: Chooses three holidays and draws symbolic representations for them on a calendar.
Express:	Express:	Express:
Reflect:	Reflect:	Reflect: Identifies own strengths and sets goals for improvement. Graphic Organizer: Reflect#1
Summative Performance Task: <i>Argument:</i> What makes holidays special? Construct an argument that addresses the compelling question using specific claims and evidence. <i>Extension:</i> Interview family members and report back to classmates about why particular holidays or traditions are special.		