

Grade-By-Grade Information Fluency Benchmark Skills

Grade 12

STANDARD 1: USING INFORMATION TO BUILD UNDERSTANDING

"We are thinkers."

Independent learners ask authentic questions and access, evaluate and use information effectively to develop new understandings.

INQUIRY PROCESS

Connect

- Explores problems or questions for which there are multiple answers or no "best" answer. [Connect#27](#)

Wonder

- Uses prior knowledge, understanding of essential ideas and questions, and comprehensive background information to make predictions about specific information needed to answer questions and about the effectiveness of potential sources.

Investigate

- Seeks resources with diverse opinions and points of view and evaluates them carefully, particularly on controversial, historical or culturally based topics.
- Counters the effect of bias on the accuracy and reliability of information by actively pursuing a balanced perspective.
- **Challenges ideas in text and makes notes of questions to pursue in additional sources.** [Investigate#111](#) and [Investigate#112](#)
- Independently recognizes gaps in information (based on the complexity of the problem or question).
- Extends search beyond readily available sources to ensure accuracy and comprehensiveness.
- Maintains an open attitude about new areas of the subject that were previously unknown or overlooked.

Construct

- **Builds a conceptual framework by synthesizing ideas gathered from multiple sources.** [Construct#47](#) and [Construct#48](#)
- Changes own ideas based on the ideas of others.
- **Develops own point of view and supports with evidence.** [Construct#49](#)

Express

- Communicates new understandings through designing, inventing, composing, transplanting and constructing.
- **Evaluates own product and process throughout the work and uses self-assessment, teacher feedback, and peer feedback to make revisions when necessary.** [Express#37](#) and [Express#38](#)

Reflect

- Asks, "What about this topic is personally interesting to me and important? What about this topic do I want to pursue when I have an opportunity? Does this topic have implications for future career or college choices?"