

# Grade-By-Grade Information Fluency Benchmark Skills

## Grade 1

### STANDARD 1: USING INFORMATION TO BUILD UNDERSTANDING

#### *"We are thinkers"*

Independent learners ask authentic questions and access, evaluate and use information effectively to develop new understandings.

#### ***INQUIRY PROCESS***

##### ***Connect***

- Shares what is known about the general topic to elicit and make connections to prior knowledge. [Connect#4](#)
- Restates/retells and asks questions about the topic, problem or question with guidance.

##### ***Wonder***

- Adds to K-W-L chart constructed by class by helping develop questions for W - Wonder.

##### ***Investigate***

- Demonstrates the ability to use the library and check out books.
- Recognizes that nonfiction resources in the library are organized by categories and begins to associate the Dewey numbers with areas of interest.
- **Recognizes that fiction and picture books are organized by the author's last name in A-B-C order.** [Investigate#5](#)
- Recognizes the purpose of the online catalog to locate materials.
- Selects and uses appropriate sources with guidance, including picture dictionaries and beginning encyclopedias, to answer questions.
- Interprets information represented in pictures, illustrations and simple charts and verbalizes the main idea.
- **Distinguishes between fact and opinion.** [Investigate#6](#)
- **Finds facts and briefly summarizes them via writing, drawing, or verbalization to answer research questions.** [Investigate#7](#)

##### ***Construct***

- **Draws a conclusion about the main idea with guidance.** [Construct#2](#)
- Completes the L portion of the K-W-L chart with what new ideas were learned.

##### ***Express***

- Uses writing process to develop expression of new understandings.
- Uses format chosen by the teacher or librarian.

##### ***Reflect***

- **Asks, "What do I wonder about now?"** [Reflect#2](#)
- **Identifies own strengths and sets goals for improvement.** [Reflect#3](#)