

Grade-By-Grade Information Fluency Benchmark Skills

Grade 2

STANDARD 1: USING INFORMATION TO BUILD UNDERSTANDING

"We are thinkers."

Independent learners ask authentic questions and access, evaluate and use information effectively to develop new understandings.

INQUIRY PROCESS

Connect

- Recognizes that questions can be answered by finding information. [Connect#6](#)
- Identifies the overall "big picture" idea by stating it orally or drawing a picture.

Wonder

- Asks "I wonder" questions about the research topic. [Wonder#3](#)

Investigate

- Uses ABC arrangement of fiction books to locate materials.
- **Follows a modeled inquiry process during each visit to the library to do research.** [Investigate#17](#)
- Uses online encyclopedias, magazines databases, and other technology resources with guidance.
- Selects and uses appropriate sources with guidance, including dictionaries, periodicals, maps, and globes, to answer questions.
- **Writes, draws, or verbalizes the main idea and supporting details.** [Investigate#18](#)
- Uses simple note-taking strategies as demonstrated by librarian/teacher (e.g., copying words or phrases).

Construct

- **Compares new ideas with what was known at the beginning of the inquiry.** [Construct#4](#)

Express

- Begins to understand concept of "audience."
- **Presents information in a variety of ways (e.g., art, music, poetry, movement, verbally, and/or written language).** [Express#7](#)
- Identifies the names of sources used.
- Uses technology tools chosen by teacher or librarian to create written products.

Reflect

- Uses authentic assessment rubrics modeled by librarian.
- **Identifies own strengths and sets goals for improvement.** [Reflect#4](#)