Grade-By-Grade Information Fluency Benchmark Skills

Grade 3

STANDARD 1: USING INFORMATION TO BUILD UNDERSTANDING
"We are thinkers."

Independent learners ask authentic questions and access, evaluate and
use information effectively to develop new understandings.

INQUIRY PROCESS

Connect
- Connects ideas in texts to own interests.
- States what is known about the problem or question and makes connections to prior knowledge.

Wonder
- Formulates questions about the topic with guidance.
- Uses prior knowledge and understanding of overall topic to make predictions about what the new information will reveal.

Investigate
- **Identifies the ten major Dewey areas and what main topics are included in each. Investigate#25**
- Locates nonfiction material at appropriate reading level.
- **Searches the online catalog (author, title, and subject) with assistance to locate materials. Investigate#26**
- **Uses bookmarked Websites to find appropriate information. Investigate#27**
- Selects and uses multiple appropriate print, nonprint, electronic and human sources {e.g., thesauri, general encyclopedias, and periodical databases) to answer questions.
- Uses at least two sources for research projects.
- Questions text during reading or listening.
- Uses simple notetaking strategies {e.g., graphic organizers).
- Identifies and uses the organizational structures of a nonfiction book {table of contents, index and glossary) to locate information.

Construct
- Uses a variety of strategies to determine important ideas.
- **States the main idea. Construct#7**
- Organizes information using a teacher provided tool.

Express
- Communicates new understandings through combining, predicting, illustrating and constructing.
- **Chooses the format for the product based on personal preference or uses format chosen by the teacher or librarian. Express#7**
- Uses visuals and multimedia to communicate meaning.
- **Presents information clearly so that main points are evident. Express#10**

Reflect
- Identifies and evaluates the important features for a good product.
- **Assesses and revises own work with guidance. Reflect#6**
- **Identifies own strengths and sets goals for improvement. Reflect#7**
- Asks "What about this topic do I want to learn more about?"

Indicators in bold are Priority Benchmark Skills.