

Grade-By-Grade Information Fluency Benchmark Skills

Grade 4

STANDARD 1: USING INFORMATION TO BUILD UNDERSTANDING

"We are thinkers."

Independent learners ask authentic questions and access, evaluate and use information effectively to develop new understandings.

INQUIRY PROCESS

Connect

- Generates a list of key words for a research-based project with guidance. [Connect#10](#)

Wonder

- Asks questions to clarify topics or details. [Wonder#6](#)
- Predicts answers to inquiry questions based on background knowledge and beginning observation or experience. [Wonder#7](#)

Investigate

- **Uses selected search engines to find appropriate information.** [Investigate#36](#)
- Uses pre-selected primary sources to gather information.
- Uses pre-selected Web resources to locate information.
- Selects and uses multiple appropriate print, nonprint, electronic and human sources (e.g., almanacs, indexes, specialized dictionaries and encyclopedias, and databases) to answer questions.
- Uses skim/scan to locate information that is appropriate to age and ability level.
- Distinguishes between fact and opinion.
- Uses various notetaking strategies (e.g., highlighting, graphic organizers).
- **Paraphrases, summarizes information that answers research questions.** [Investigate#37](#)
- Identifies and uses the organizational structures of a nonfiction book (bibliography and appendix) to locate information.
- Follows a model or template provided to complete inquiry project and follows a timeline.

Construct

- **Identifies facts and details that support main ideas.** [Construct#10](#) and [Construct#11](#)
- Notes similarities and differences in information from two different sources.
- **Uses common organizational patterns (chronological order, main idea with supporting details) to organize information.** [Construct#12](#)
- Draws a conclusion about the main idea.

Express

- Uses pre-writing to brainstorm ideas for most effective way to present conclusions.
- Drafts the presentation/product.
- Understands the concept of "audience"; determines audience before creating product.

Reflect

- **Identifies and evaluates the important features for a good product.** [Reflect#10](#)
- **Assesses and revises own work with guidance.** [Reflect#11](#)
- **Identifies own strengths and sets goals for improvement.** [Reflect#12](#)