Grade-By-Grade Information Fluency Benchmark Skills

Grade 5

STANDARD 1: USING INFORMATION TO BUILD UNDERSTANDING
"We are thinkers."

Independent learners ask authentic questions and access, evaluate and use information effectively to develop new understandings.

INQUIRY PROCESS

Connect
- **Uses sources to acquire background information and brainstorms ideas for further inquiry. Connect#11**

Wonder
- **Assesses questions to determine which can be answered by simple facts, which cannot be answered, and which would lead to an interesting inquiry. Wonder#8**
- Forms tentative thesis about main idea with guidance.

Investigate
- **Selects and uses multiple appropriate print, nonprint, electronic, and human sources to answer questions. Investigate#43**
- **Uses navigation tools of a Website to find information. Investigate#44**
- Uses prior knowledge and experiences to understand new facts and ideas.
- Interprets information taken from maps, graphs, charts and other visuals.
- **Evaluates print and electronic information for usefulness, relevance, and accuracy. Investigate#45**
- Determines important details.
- **Uses various notetaking strategies (e.g., outlining, underlining, bulleted lists, highlighting, graphic organizers). Investigate#46 and Investigate#47**
- Uses software {e.g., word processing, graphic organizing) to record and organize information.
- Identifies and uses the organizational structures of a nonfiction book {preface, foreword and introduction) to locate information.

Construct
- Makes inferences with guidance.
- **Forms opinion and uses evidence from text to back it up. Construct#16**
- Organizes notes and ideas and develops an outline or graphic organizer.
- Actively listens to and restates others' ideas and contributes own ideas.

Express
- Uses writing process to develop expression of new understandings.
- **Cites all sources used according to model provided by teacher. Express#14**
- Uses a variety of technology tools chosen by librarian or teacher to create products.
- **Modifies and revises own work based on feedback from teacher and others. Express#15**
- Checks for correctness and completeness.

Reflect
- Identifies and evaluates the important features for a good product.
- **Assesses and revises own work with guidance. Reflect#13**
- **Identifies own strengths and sets goals for improvement. Reflect#14**
- Relies on feedback to figure out how to improve product and process.

Indicators in bold are Priority Benchmark Skills.