

1st Grade Family Stories Inquiry

What Do Family Stories Tell Us about the Past?

Staging the Question: Tell a story to a partner and then list and categorize all the stories as a class.

Social Studies Practices

- **Gathering, Using, and Interpreting Evidence** ● **Chronological Reasoning and Causation**
- **Comparison and Contextualization**

Supporting Question 1	Supporting Question 2	Supporting Question 3
Do all families have stories?	What artifacts could someone use to tell a family story?	How do families change over time?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Tell a family story and draw a picture representing the story.	Brainstorm a class list of artifacts that would help tell a story about a family.	List three ways that families change over time. Draw a then-and-now picture to illustrate one of the ways.
Integration of Inquiry Process and Skills		
Supporting Question 1	Supporting Question 2	Supporting Question 3
Connect: Connects ideas to own interests by telling a story to a partner and then categorizing the stories told. Graphic Organizer: Connect#2	Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about how family artifacts can be used to tell a family story. Graphic Organizer: Connect#4	Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about how families change over time. Graphic Organizer: Connect#4
Wonder: Formulates questions related to listening activities about whether or not all families have stories.	Wonder: Formulates questions related to listening activities about what artifacts someone could use to tell a family story.	Wonder: Adds to K-W-L chart constructed by class by helping develop questions for W-Wonder about how families change over time.
Investigate: Uses materials provided to find answers to questions posed about whether or not all families have stories while listening to family stories from the teacher and StoryCorps.	Investigate: Interprets information represented in pictures and illustrations and verbalizes the main idea about what artifacts can be used to tell a family story while examining a sample family tree and images of families and family artifacts.	Investigate: Finds facts and briefly summarizes them to answer research questions about how families change over time while examining a teacher-presented artifact, images of old and new televisions, and images of John F. Kennedy as a child and an adult. Graphic Organizer: Investigate#7 C3 Resources
Construct: Tells a family story and draws a picture representing the story.	Construct: Brainstorms a class list of artifacts that would help tell a story about a family.	Construct: Draws a conclusion about the main idea with guidance. Graphic Organizer: Construct#2
Express:	Express:	Express: Lists three ways that families change over time. Draws a then-and-now picture to illustrate one of the ways.
Reflect:	Reflect:	Reflect: Identifies own strengths and sets goals for improvements. Graphic Organizer: Reflect#3
Summative Performance Task: Argument: What do family stories tell us about the past? Construct an argument, expressed in written or oral form and supported with evidence, that answers the question about why families are a useful way to understand the past.		