**1st Grade** [**Global Citizenship Inquiry**](http://www.c3teachers.org/inquiries/globalcitizen/)

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| Why Should I Be a Global Citizen? | |
| **Staging the Question:  Watch a video on changing the world and brainstorm the meaning of the term “citizen.”** | |
| **Social Studies Practices** | Gathering, Using, and Interpreting Evidence Civic Participation |

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| **Supporting Question 1** | **Supporting Question 2** | **Supporting Question 3** |
| What does it mean to be a responsible citizen of my classroom? | How can I be a responsible citizen of my community? | How can I be a responsible citizen of the world? |
| **Formative Performance Task** | **Formative Performance Task** | **Formative Performance Task** |
| Describe and/or illustrate three traits of a responsible ciitzen. | Describe and/or illustrate three additional traits of a responsible citizen. | Make claims about responsible citizenship traits and offer evidence to support those claims. |
| ***Integration of Inquiry Process and Skills*** | | |
| Supporting Question 1 | Supporting Question 2 | Supporting Question 3 |
| Connect: Connects ideas to own interests about what it means to be responsible, what a citizen is, and what they can do to change the world.  Graphic Organizer: [Connect#2](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect2) | Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about how to act as a responsible citizen beyond the classroom.  Graphic Organizer: [Connect#4](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect4) | Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about how to be a responsible citizen of the world.  Graphic Organizer: [Connect#4](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect4) |
| Wonder: Formulates questions related to listening activities about what it means to be a responsible citizen of the classroom. | Wonder: Formulates questions related to listening activities about how to be a responsible citizen of the community. | Wonder: Adds to K-W-L chart constructed by class by helping develop questions for W-Wonder about how to be a reponsible citizen of the world. |
| **Investigate: Uses materials provided to find answers to questions posed** about what it means to be a responsible citizen of the classroom by reading an informational article about good citizenship in schools and examining an image bank of examples of people performing acts of citizenship. | Investigate: Finds facts and briefly summarizes them to answer research questions about how to be a responsible citizen of the community while examining an image bank of scenarios seen in the community and reading an article about “The Thanksgiving Pie Project.”  Graphic Organizer: [Investigate#7](http://inquiryk12.ischool.syr.edu/esifc-assessments/investigate/#investigate7) | Investigate: Finds facts and briefly summarizes them to answer research questions while examining a set of images depicting responsible citizens in the world and watching a video of a child’s efforts to take action.  Graphic Organizer: [Investigate#7](http://inquiryk12.ischool.syr.edu/esifc-assessments/investigate/#investigate7)  [C3 Resources](http://www.c3teachers.org/wp-content/uploads/2015/06/NewYork_1_GlobalCitizen.pdf) |
| Construct: Describes and/or illustrates three traits of a responsible ciitzen. | Construct: Describes and/or illustrates three additional traits of responsible citizenship. | Construct: Draws a conclusion about the main idea with guidance.  Graphic Organizer:[Construct#2](http://inquiryk12.ischool.syr.edu/esifc-assessments/construct/#construct2) |
| Express: | Express: | Express: Makes claims about responsible citizenship traits and offers evidence to support those claims. |
| Reflect: | **Reflect:** | **Reflect:** Identifies own strengths and sets goals for improvements.  **Graphic Organizer:** [**Reflect#3**](http://inquiryk12.ischool.syr.edu/esifc-assessments/reflect/#reflect3) |
| **Summative Performance Task: *Argument:* Why should I be a global citizen? Construct an argument supported with evidence that addresses the compelling question through a small-group and whole-group exercise. *Extension:* Select one of the actions identified in Formative Performance Task 3 as a way to change the world and act on it.** | | |