**2nd Grade** [**Civic Symbols Inquiry**](http://www.c3teachers.org/inquiries/symbols/)

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| What Symbol Best Represents the United States? | |
| **Staging the Question: Engage students in a discussion about why people use symbols.** | |
| **Social Studies Practices** | **Gathering, Using, and Interpreting Evidence Civic Participation** |

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| **Supporting Question 1** | **Supporting Question 2** | **Supporting Question 3** |
| What symbols represent the United States? | Do symbols mean the same thing to everyone? | How do people use the United States flag as a symbol? |
| **Formative Performance Task** | **Formative Performance Task** | **Formative Performance Task** |
| Complete a What I Think/What I Learned/ What I Know chart and share findings with a partner. | Conduct a survey of how three others feel about a national symbol, and share the results with the class. | Discuss what the flag represents when it is used in different contexts. |
| *Integration of Inquiry Process and Skills* | | |
| Supporting Question 1 | Supporting Question 2 | Supporting Question 3 |
| Connect: Connects ideas to own interests about why people use symbols by examining emoticons and discussing what they represent and why they are used.  Graphic Organizer: [Connect#2](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect2) | Connect: Shares what is known about the general topic to elicit and make connections to prior knowledge about whether or not symbols mean the same thing to everyone.  Graphic Organizer: [Connect#4](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect4) | Connect: Recognizes that questions can be answered by finding information about how people use the United States flag as a symbol.  Graphic Organizer: [Connect#6](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect6) |
| Wonder: Formulates questions related to listening activities about what symbols represent the United States. | Wonder: Adds to K-W-L chart constructed by class by helping develop questions for W-Wonder about national symbols and what they might mean to people. | Wonder: Asks “I wonder” questions about how people use the United States flag as a symbol and what it represents in different contexts.  Graphic Organizer: [Wonder#3](http://inquiryk12.ischool.syr.edu/esifc-assessments/wonder/#wonder3) |
| **Investigate: Interprets information represented in pictures and illustrations** while examining images and texts related to eight American symbols. | Investigate: Distinguishes between fact and opinion while brainstorming a common set of survey questions about national symbols.  Graphic Organizer: [Investigate#6](http://inquiryk12.ischool.syr.edu/esifc-assessments/investigate/#investigate6) | Investigate: Writes, draws, or verbalizes the main idea and supporting details about how people use the United States flag as a symbol while examining an image bank of the flag being used in a variety of ways.  Graphic Organizer: [Investigate#18](http://inquiryk12.ischool.syr.edu/esifc-assessments/investigate/#investigate18)  [C3 Resources](http://www.c3teachers.org/wp-content/uploads/2015/09/NewYork_2_Symbols.pdf) |
| Construct: Completes a What I Think/What I Learned/What I Know chart and shares findings with a partner. | Construct: Demonstrates simple organizational skills such as sorting and categorizing while creating a survey.  Graphic Organizer: [Construct#1](http://inquiryk12.ischool.syr.edu/esifc-assessments/construct/#construct1) | Construct: Compares new ideas with what was known at the beginning of the inquiry.  Graphic Organizer: [Construct#4](http://inquiryk12.ischool.syr.edu/esifc-assessments/construct/#construct4) |
| Express: | **Express:** Conducts a survey of how three others feel about a national symbol, and shares the results with the class. | Express: Discusses what the flag represents when it is used in different contexts. |
| **Reflect:** | Reflect: | Reflect: Identifies own strengths and sets goals for improvement.  **Graphic Organizer:** [Reflect#4](http://inquiryk12.ischool.syr.edu/esifc-assessments/reflect/#reflect4) |
| Summative Performance Task: *Argument:* What symbol best represents the United States? Construct an argument that addresses the compelling question using specific claims and relevant evidence. | | |