

6th Grade Black Death Inquiry

Can Disease Change the World?		
Staging the Question: Discuss an example of a recent outbreak of infectious disease and how public officials responded to the outbreak.		
Social Studies Practices	<input checked="" type="checkbox"/> Gathering, Using, and Interpreting Evidence <input checked="" type="checkbox"/> Comparison and Contextualization <input checked="" type="checkbox"/> Geographic Reasoning	
Supporting Question 1	Supporting Question 2	Supporting Question 3
What was the Black Death?	How did the Black Death spread so quickly?	How did Black Death affect people in the 14th century?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Write a description of the Black Death that includes its symptoms and where outbreaks occurred in Europe and Asia.	Construct a diagram illustrating how the black death spread.	Create an annotated illustration depicting how the Black Death affected different groups of people in the 14th century.
Integration of Inquiry Process and Skills		
Connect: States what is known about a recent outbreak of infectious disease and makes connections to prior knowledge.	Connect: Identifies key words and ideas that appear in background information and class conversation about how the Black Death spread.	Connect: Identifies key words and ideas that appear in background information and class conversation about how people were affected by the Black Death.
Wonder: Asks questions to clarify topics or details about the Black Death. Graphic Organizer: Wonder#6	Wonder: Predicts answers to inquiry questions about how the Black Death spread based on background knowledge and beginning observation. Graphic Organizer: Wonder#7	Wonder: Determines what information is needed to support the investigation and answer questions about how different groups of people were affected by the Black Death.
Investigate: Uses both primary and secondary sources to gather information about the symptoms and areas of outbreaks of the Black Death by reading an eyewitness account and examining a painting. Graphic Organizer: Investigate#54	Investigate: Uses different formats as sources of information about the spread of the Black Death by examining visuals and maps depicting the transmission and spread of the disease.	Investigate: Summarizes information that answers research questions about how the Black Death affected different groups of people while examining graphs, paintings, and texts which give information about the effects of the Black Death. C3 Resources
Construct: Organizes notes and ideas and develops an outline of the symptoms and outbreaks of the Black Death.	Construct: Combines information and weighs evidence to draw conclusions and create meaning. Graphic Organizer: Construct#19	Construct: Makes inferences based on explicit information about how the Black Death affected different groups of people.
Express: Writes a description of the Black Death that includes its symptoms and where outbreaks occurred in Europe and Asia.	Express: Constructs a diagram illustrating how the Black Death spread.	Express: Creates an annotated illustration depicting how the Black Death affected different groups of people in the 14th century.
Reflect:	Reflect:	Reflect: Identifies own strengths and sets goals for improvement. Graphic Organizer: Reflect#14
Summative Performance Task: Argument: Can disease change the world? Construct an argument (e.g., detailed outline, poster, essay) that discusses the impact of the Black Death using specific claims and relevant evidence from historical sources while acknowledging competing views that people had about the nature of the Black Death in the 14th century.		