**Kindergarten** [**Holidays and Traditions Inquiry**](http://www.c3teachers.org/inquiries/holidays/)

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| What Makes Holidays Special? |
| **Staging the Question: Identify and describe favorite family celebrations.** |
| **Social Studies Practices** |  **Gathering, Using, and Interpreting Evidence Civic Participation** **Comparison and Contextualization** **Chronological Reasoning and Causation**  |

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| **Supporting Question 1** | **Supporting Question 2** | **Supporting Question 3** |
| What are holidays and traditions?  | How are holidays celebrated with traditions? | What symbols make us think of certain holidays? |
| **Formative Performance Task** | **Formative Performance Task** | **Formative Performance Task** |
| Brainstorm a list of holidays and traditions.  | Construct a group T-chart that identifies various holidays and associated traditions.  | Choose three holidays and draw symbolic representations for them on a calendar. |
| ***Integration of Inquiry Process and Skills*** |
| Supporting Question 1 | Supporting Question 2 | Supporting Question 3 |
| Connect: Connects ideas to own interests while idenfitying and describing favorite family clebrations.Graphic Organizer: [Connect#1](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect1) | Connect: Connects ideas to own interests about how holidays are celebrated with traditions. Graphic Organizer: [Connect#1](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect1) | Connect: Connects ideas to own interests about what symbols remind them of certain holidays. Graphic Organizer: [Connect#1](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect1) |
| **Wonder:**  | **Wonder: Formulates questions** about how holidays are celebrated with traditions. | Wonder: Formulates questions about what symbols remind people of certain holidays.  |
| Investigate: Brainstorms a list of holidays and traditions. | Investigate: Selects and uses appropriate resources with guidance to answer the question while locating age-appropriate books on holidays and traditions. | Investigate: Uses materials provided to find answers to the questions posed while watching a video which defines and gives examples of symbols relevant to the United States. [**C3 Resources**](http://www.c3teachers.org/wp-content/uploads/2015/08/NewYork_K_Holidays.pdf) |
| **Construct:**  | Construct: Constructs a group T-chart that identifies various holidays and associated traditions.  | Construct: Chooses three holidays and draws symbolic representations for them on a calendar. |
| Express:  | **Express:**  | Express:  |
| Reflect:  | Reflect:  | Reflect: Identifies own strengths and sets goals for improvement.**Graphic Organizer**:[Reflect#1](http://inquiryk12.ischool.syr.edu/esifc-assessments/reflect/#reflect1) |
| **Summative Performance Task:** ***Argument:* What makes holidays special? Construct an argument that addresses the compelling question using specific claims and evidence. *Extension:* Interview family members and report back to classmates about why particular holidays or traditions are special.** |