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| **Supporting Question 1** | **Supporting Question 2** | **Supporting Question 3** |
| What do we want? What do we need? | How do goods and services meet our needs and wants? | What happens when there isn’t enough for everyone? |
| **Formative Performance Task** | **Formative Performance Task** | **Formative Performance Task** |
| Sort and categorize items as needs or wants. | Identify a need or want and determine ways in which it could be satisfied through goods and services. | Participate in a discussion of options people have when faced with scarcity. |
| ***Integration of Inquiry Process and Skills*** |
| Supporting Question 1 | Supporting Question 2 | Supporting Question 3 |
| Connect: Connects ideas to own interests while brainstorming examples of wants and needs and discussing examples of goods and services.Graphic Organizer: [Connect#2](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect2) | Connect: Connects ideas to own interests about how to obtain goods or services. Graphic Organizer: [Connect#2](http://inquiryk12.ischool.syr.edu/esifc-assessments/connect/#connect2) | Connect:  |
| Wonder: Formulates questions about what we need and want.  | **Wonder: Formulates questions** about the relationship between goods and services and our wants and needs.  | Wonder: Formulates questions about what happens when there isn’t enough for everyone. |
| Investigate: Uses materials provided to find answers to questions posed while examining an image bank of photographs representing needs and wants. | Investigate: Uses materials provided to find answers to questions posed while examining an image bank representing the constructs of goods and services. | Investigate: Interprets information represented in pictures and verbalizes the main idea about what to do in the face of scarcity while examining an image bank of empty shelves.[**C3 Resources**](http://www.c3teachers.org/wp-content/uploads/2015/06/NewYork_K_NeedsandWants.pdf) |
| **Construct:** Sorts and categorizes items as needs or wants. | Construct: Identifies a need or want and determines how it could be satisfied through goods and services. | Construct: Participates in a discussion of options people have when faced with scarcity.  |
| Express:  | **Express:**  | Express:  |
| Reflect:  | Reflect:  | Reflect: Identifies own strengths and sets goals for improvement.**Graphic Organizer**: [Reflect#1](http://inquiryk12.ischool.syr.edu/esifc-assessments/reflect/#reflect1) |
| **Summative Performance Task: *Argument:* Why can’t we ever get everything we need *and* want? In small groups, construct arguments, supported with evidence, that address the question of whether or not we can ever get everything we need and want. *Extension:* Create two-sided collages with images of needs (or goods) on one side and wants (or services) on the other.** |

 **Kindergarten** [**Needs and Wants Inquiry**](http://www.c3teachers.org/inquiries/needsandwants/)

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| Why Can’t We Ever Get Everything We Need and Want? |
| **Staging the Question: Brainstorm examples of wants and needs and discuss examples of goods and services.**  |
| **Social Studies Practices** |  **Economics and Economic Systems Civic Participation**  |