

## Kindergarten Needs and Wants Inquiry

| Why Can't We Ever Get Everything We Need and Want?   |   |   |
|--|---|---|
| <b>Staging the Question: Brainstorm examples of wants and needs and discuss examples of goods and services.</b>  |   |   |
| Social Studies Practices   | Economics and Economic Systems • Civic Participation  |   |
| Supporting Question 1  | Supporting Question 2   | Supporting Question 3   |
| What do we want? What do we need?  | How do goods and services meet our needs and wants?   | What happens when there isn't enough for everyone?  |
| Formative Performance Task   | Formative Performance Task  | Formative Performance Task  |
| Sort and categorize items as needs or wants.   | Identify a need or want and determine ways in which it could be satisfied through goods and services.   | Participate in a discussion of options people have when faced with scarcity.  |
| <i>Integration of Inquiry Process and Skills</i>   |   |   |
| Supporting Question 1  | Supporting Question 2   | Supporting Question 3   |
| <b>Connect:</b> Connects ideas to own interests while brainstorming examples of wants and needs and discussing examples of goods and services.<br><b>Graphic Organizer:</b> <a href="#">Connect#2</a>  | <b>Connect:</b> Connects ideas to own interests about how to obtain goods or services.<br><b>Graphic Organizer:</b> <a href="#">Connect#2</a>                   | <b>Connect:</b>   |
| <b>Wonder:</b> Formulates questions about what we need and want.   | <b>Wonder:</b> Formulates questions about the relationship between goods and services and our wants and needs.  | <b>Wonder:</b> Formulates questions about what happens when there isn't enough for everyone.  |
| <b>Investigate:</b> Uses materials provided to find answers to questions posed while examining an image bank of photographs representing needs and wants.  | <b>Investigate:</b> Uses materials provided to find answers to questions posed while examining an image bank representing the constructs of goods and services. | <b>Investigate:</b> Interprets information represented in pictures and verbalizes the main idea about what to do in the face of scarcity while examining an image bank of empty shelves.<br><b>C3 Resources</b> |
| <b>Construct:</b> Sorts and categorizes items as needs or wants.   | <b>Construct:</b> Identifies a need or want and determines how it could be satisfied through goods and services.  | <b>Construct:</b> Participates in a discussion of options people have when faced with scarcity.   |
| <b>Express:</b>  | <b>Express:</b>   | <b>Express:</b>   |
| <b>Reflect:</b>  | <b>Reflect:</b>   | <b>Reflect:</b> Identifies own strengths and sets goals for improvement.<br><b>Graphic Organizer:</b> <a href="#">Reflect#1</a>   |
| <b>Summative Performance Task: Argument:</b> Why can't we ever get everything we need <i>and</i> want? In small groups, construct arguments, supported with evidence, that address the question of whether or not we can ever get everything we need and want. <b>Extension:</b> Create two-sided collages with images of needs (or goods) on one side and wants (or services) on the other. |   |   |