

# Grade-By-Grade Information Fluency Benchmark Skills

## Grade 6

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### STANDARD 1: USING INFORMATION TO BUILD UNDERSTANDING

***"We are thinkers."***

Independent learners ask authentic questions and access, evaluate and use information effectively to develop new understandings.

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#### ***INQUIRY PROCESS***

##### ***Connect***

- Finds areas of passion or interest within topics of study.
- Identifies key words and ideas that appear in background information and class conversation.

##### ***Wonder***

- Recognizes characteristics of good questions.
- Determines what information is needed to support the investigation and answer the questions.

##### ***Investigate***

- Recognizes the organization and use of special sections in the library (e.g., reference, graphic novels, paperbacks).
- Follows a complete research plan and stays on a timeline.
- **Uses online catalog independently to locate specific books, get classification numbers, and browse the shelves. [Investigate#53](#)**
- Participates in supervised use of search engines and pre-selected Web resources to access appropriate information for research.
- Evaluates electronic and print information to determine whether it is inaccurate or misleading.
- **Uses both primary and secondary sources. [Investigate#54](#)**
- Summarizes information that answers research questions.
- Differentiates between important and unimportant details.
- Takes notes using one or more of a variety of notetaking strategies.
- Relates new information to prior knowledge.

##### ***Construct***

- Makes inferences based on explicit information in text.
- Organizes notes and ideas and develops an outline or graphic organizer using both print and electronic tools.
- **Combines information and weighs evidence to draw conclusions and create meaning. [Construct#19](#)**

##### ***Express***

- Uses pre-writing to discover alternate ways to present conclusions.
- Drafts the presentation/product tailored to the audience.
- **Presents conclusions and supporting facts in a variety of ways. [Express#21](#) and [Express#22](#)**

##### ***Reflect***

- Assesses own work and begins to develop own revision process.